

本周 (9.4-9.8) 双语所学内容:

开学一周, 我一直关注学生能够熟悉并适应双语课教材的学习策略和课堂学习中需要注意的学习细节。结合课本、练习册第一单元的开启, 我在帮助学生们调整他们的预习、复习办法, 以求科学合理利用时间, 高效完成, 以促进达成阅读写作的学习收获。本周内容小结:

◆ **单词:**

hunch 预感, insane 疯, hallucinating 幻觉, majestically 庄严, loner 独来独往的人, limbs 四肢, struggling 挣扎, check in 汇报, evaluate 评价, criticize 批评

◆ **技能:**

通过文章语言文字分析人物特征等

◆ **周末作业:**

◆ 完成第 1 单元 Block 3 的书后习题和练习册习题; 预习第 2 单元 (练习册、教材课文中的生词等)

本周 (9.4-9.8) 英语所学内容:

This week, we are focusing on listening, speaking, and integrating ideas in Vocabulary from Unit 1. I have been getting to know my students and vice versa. I have laid out some rules to ensure a good functioning class culture, and all the students have agreed to them. I would appreciate it if you could ask the students to recall the rules to reinforce learning behaviour. The students have been polite and courteous, but I would sincerely appreciate it if you could remind them throughout the year to maintain concentration in the English class.这个星期我们结合第一单元的主要内容专注于听力和口语。我们相互之间逐渐了解。我并列确保课堂效率的一些规则, 所有学生都表示支持。如果您让孩子回家后复述这些规则, 以巩固他们的学习行为, 我将不胜感激。学生们表现的文明有礼, 更希望他们能够在接下来的学年中都能保持英语课的注意力。

Here's a summary of what we've covered.以下是我们本周内容小结。

◆ **Words/单词:**

- social awareness 社会意识, switch to 转向....., based on 基于, take over 接手 (工作), stick with 对.....严格, sit on 拖延搁置, in the meantime 与此同时, switch over 转换到, be good of 对...有利, instead of 以代替..., even more 还有

The students reviewed and practiced terminology from listening exercises, while also improvising and writing new sentences for each phrase.学生复习并结合听力习题中的术语, 并且创作并修改了每个部分中写的句子。

◆ **Objectives/目标:**

- discuss social awareness 讨论社会意识
- listening comprehension 听力
- sequence ideas logically 有逻辑的观点顺序
- writing and practicing new terminology 写作和练习新的术语

◆ **Weekend homework/周末作业:**

Please ensure that you have completed this week's homework for Blocks 1, 2, and 3. If you have not done so already, please do it as soon as possible.请确认你已完成本周 Block 1、2、3, 如果有缺漏, 尽快全部完成。