

本周 (9.11-9.15) 双语所学内容:

这个星期我依然持续关注学生能够熟悉并适应双语课教材的学习策略和课堂学习中需要注意的学习细节。我们完成了第九单元 Block 1、2 两篇课文学习，完成第一次词汇默写小测。本周内容：

◆ 单词：

evolution 演化, survive 生存, amygdala 杏仁体, intriguing 有趣, violence 暴力, coarse 粗鲁的, animated 动画, curse 诅咒, dodge 闪躲, smacked 打, mallet 槌, vomit 呕吐, afraid of 害怕, such as 例如, although 尽管, are likely to 有可能, because of 由于, terrified 恐惧的, devote...to 献身于

◆ 周末作业：

作文一篇：仿照 Block 2 完成一部电影的介绍
应全部完成第 1 单元，书后习题和练习册习题
预习第 10 单元（练习册、教材课文中的生词）

本周 (9.11-9.15) 英语所学内容:

This week, we practised our first official speaking assignment, which was graded. We thoroughly instilled the learning behaviour of our class culture and ensured students understood how I would evaluate their speaking ability. 这个星期我们做了第一次正式的口语作业，我已经批阅。我们仍在坚持强调课堂学习行为，确保学生理解我如何评价他们的口语能力。

◆ Here's a summary of what we've covered. 以下是我们本周内容小结。

◆ Words/单词：

- Ended up 最终成为 / too ... to 太...而不能... / spent 花费 / once 一次 / creativity 创造力 / perseverance 坚毅 / beneficial 有利的

The students reviewed and practised terminology from listening exercises, while also improvising and writing new sentences for each phrase and using the terms in a short speaking presentation. 学生复习并练习听力习题中的术语，创作并修改了每个部分中写的句子，并且在简短口语表达中使用它们。

◆ Objectives/目标：

- Review previous units one to nine 复习第 1~9 单元
- discuss social awareness 讨论才艺
- listening comprehension 听力理解
- sequence ideas logically 有逻辑的观点顺序
- speaking and writing tasks 口语和写作任务

◆ Weekend homework/周末作业：

Please ensure you have completed this week's homework for Unit 10 Blocks 1 and 2. If you have not done so already, please do it as soon as possible. 请确认你已完成本周第十单元 Block 1、2，如果有缺漏，应尽快全部完成。