

本周 (9.18-9.22) 双语所学内容:

这个星期我依然持续关注学生能够熟悉并适应双语课教材的学习策略和课堂学习中需要注意的学习细节。我们完成了第九单元 Block 3 语法内容,进入第十单元 Block 1、2 课文学习,第一次 Spelling Bee 第一轮小测,相应的周末任务是复习备考下周的月考。

◆ **单词:**

patents 专利, dryer 烘干机, blower 吹风机, available 可获得的, electricity 电; 电能, nonprofit 非营利性的, resource 资源, object 物体, tack 方针, creative 创造 (性) 的, achieve (凭长期努力) 达到, entrepreneur 创业者, conspicuous 易见的; 明显的; 惹人注意的, chuckle 低声轻笑, skeptical 怀疑的, curiosity 好奇心, boundary 边界, inherent 固有的, prime 主要的; 首要的, execute 实行; 执行, willing 愿意; 乐意, eager 热切的, tendency 趋势, channel (经过通道) 输送, 传送, triumph 巨大成功, savvy 实际知识; 见识; 了解

◆ **周末作业:**

修改、完成第 9、10 单元练习册习题

落实掌握第 9、10 单元词汇、语法点

完成预习第 11 单元 (练习册、教材课文中的生词等)

本周 (9.18-9.22) 英语所学内容:

The students have been a bit unruly this week and require some management. We had a one-on-one speaking assessment this week, which we do once a month. However, each week, I assess individuals in groups. 学生们本周表现有些浮动, 需要加强管理。我们进行了一对一口语练习, 我们通常每月一次。而每周我都会在分组中与学生单独进行。

Here's a summary of what we've covered. 以下是我们本周内容小结。

◆ **Words/单词:**

Mimicry 模仿/ trickster 骗子/ camouflage 伪装 / made up of 由...构成/ hang on to 紧紧抓住/ come across 给人印象 /

The students reviewed and practised speaking terminology, created original speeches, and performed from memory. 学生们复习、练习口语术语, 创建新的演讲稿, 并且凭借记忆演绎。

◆ **Objectives/目标:**

- Individual speaking assignments 个人口语作业
- listening comprehension 听力理解
- Sequence ideas logically 逻辑顺序词
- speaking and writing tasks such as creating original content. 口语和写作任务 (原创内容)

◆ **Weekend homework/周末作业:**

Please ensure you have completed this week's homework for Unit 11 finish any blocks 1/2/3/4 if you have not done so already, please do it as soon as possible. 请确认你已完成本周第十一单元 Block 1、2、3、4, 如果有缺漏, 应尽快全部完成。