

本周 (10.16-10.20) 双语:

◆ **单词:**

interview 面试;面谈, describe 描述;形容, brutal 残暴的, dictatorship 独裁统治, regard 将...认为;把...视, imagine 想象;设想, jail 监狱, even though 即使, honor 尊敬;尊重, refuse 拒绝;回绝, organization 组织;团体, automatically 自动, indoctrinate 强行灌输, brainwash 洗脑, instruct 指示;命令, authority 权力;威权, patriotic 爱国的, negative 坏的;有害的, loathe 极不喜欢, racist 种族主义

◆ **技能:**

从信息类文章中定位有效信息, 准确理解语义。

◆ **周末作业:**

修改、完成第3单元教材和练习册习题;完成预习第4单元(练习册、教材课文中的生词等);落实掌握教材 Unit 3 词汇和笔记

本周 (10.16-10.20) 英语:

Students must work diligently for the next three months, focusing on their upcoming assessments. Planning and executing a disciplined study schedule, including ample time for revision and practice, is crucial. The recent speaking assignment was a reminder that effective planning is essential, as weekly speaking assignments contribute to the mid-semester score. 学生必须接下来的三个月中认真学习, 注意完成后续任务。规划并执行自律的时间表, 包括给复习和练习留足时间。近期的口语任务提醒我们有效的规划是基础, 每周口语任务也将和期中考试成绩挂钩。

Here's a summary of what we've covered. 以下是我们本周内容小结。

◆ **Words/单词:**

- Review connectors 连词/ fluency 流利度/ active voice 主动语态 / quality 质量/ quantity 数量

◆ **Objectives/目标:**

- Individual speaking assignment 个人口语任务

- how to plan and write notes for a speech 如何规划和记笔记

◆ **Weekend homework/周末作业:**

Finish all relevant work for unit 4. 完成所有的第4单元相关任务。