

本周 (10.23-10.27) 双语:

◆ 单词:

archaeologist 考古学家, scattered 分散的, carve 雕刻, obsidian 黑曜石, serpent 大蛇, sophistication 世故; 复杂巧妙, carving 雕刻品, anastylosis 复原 (修旧如初), detective 侦探, throughout 各处, complex 复杂的, magnificent 壮丽的; 宏伟的, pilgrimage 朝圣之旅, artifact 人工制品, 手工艺品, disintegrated 碎裂; 解体, marvel 感到惊奇; 大为赞叹, gigantic 巨大的; 庞大的, geometry 几何, measure 测量; 度量, goods 商品; 货品, bargain (与某人就某事) 讨价还价, 商讨条件, anthropologist 人类学家

◆ 技能:

从信息类文章中定位有效信息, 准确理解语义。

◆ 周末作业:

修改、完成第 4 单元教材和练习册习题; 完成预习第 5 单元 (练习册、教材课文中的生词等); 落实掌握教材 Unit 4 词汇和笔记

本周 (10.23-10.27) 英语:

This week, the students have been pleasant and have worked diligently. They have focused on the tasks at hand. However, the need to talk more than work is becoming a problem. I stipulate that students may discuss or chat quietly while working. However, if chat exceeds work, it creates a problem. We want to have fun while learning, but it needs to be a win-win situation. 这周学生比较开心, 比较用功, 集中完成手头的任务。然而发言正在成为一个比完成学习任务重要的问题。我激励学生讨论或者小声交流。而如果交流超过完成学习任务, 也会成为新的问题。我们希望学中有乐, 更需要双赢的局面。

Here's a summary of what we've covered. 以下是我们本周内容小结。

◆ Words/单词:

- Review evacuate 疏散 / relationship 关系 / inference 推断 / government 政府 / volunteer 志愿者

◆ Objectives/目标:

- Speech – topic 'Tell a time you became closer to another person.' 演讲话题: 讲述一次你和其他人更加亲密的一次经历
- express opinion-fact 表达观点与事实

◆ Weekend homework/周末作业:

Finish all relevant work for unit 5. 完成所有的第 5 单元相关任务。