

本周 (10.23-10.27) 双语:

◆ 单词:

decline 减少, 下降, 衰落, 衰退, extinct 不再存在的; 已灭绝的, magnitude 巨大; 重大, hatch 孵出; 出壳, tadpoles 蝌蚪, vanishing 突然消失, concerned 担心的; 忧虑的, indicator 指示信号, absorb 吸收, deformed 畸形的, chemical 化学制品; 化学品, familiar 熟悉的; 常见到的; 常听说的, observe 看到; 注意到; 观察到, cling 抓紧; 紧握; 紧抱, packed 异常拥挤的; 挤满人的, gills 鳃, translucent 半透明的, identification 鉴定; 辨认

◆ 技能:

从信息类文章中定位有效信息, 准确理解语义。

◆ 周末作业:

完成第 12 单元 (练习册、教材课文中的生词等); 完成预习第 13 单元 (练习册、教材课文中的生词等) 落实掌握义务教育英语教材 词汇、笔记

本周 (10.23-10.27) 英语:

This week, the students have been pleasant and have worked diligently. They have focused on the tasks at hand. However, the need to talk more than work is becoming a problem. I stipulate that students may discuss or chat quietly while working. However, if chat exceeds work, it creates a problem. We want to have fun while learning, but it needs to be a win-win situation. 这周学生比较开心, 比较用功, 集中完成手头的任务。然而发言正在成为一个比完成学习任务重要的问题。我激励学生讨论或者小声交流。而如果交流超过完成学习任务, 也会成为新的问题。我们希望学中有乐, 更需要双赢的局面。

Here's a summary of what we've covered. 以下是我们本周内容小结。

◆ Words/单词:

- Review dormant 休眠的 / replant 重新栽植 / surrounded 包围的 / in the centre 在中心

◆ Objectives/目标:

- delivering a presentation to make a report on a life cycle. 就生命循环做报告
- integration of knowledge and ideas. 知识和观点的结合

◆ Weekend homework/周末作业:

Finish all relevant work for unit 15. 完成所有的第 15 单元相关任务。