

本周 (11.10-11.24) 双语:◆ **单词:**

consequences 结果, 后果, magnitude 巨大; 重大; 重要性, toxic 有毒的, dormant 休眠的; 蛰伏的; 暂停活动的, hectares 公顷, magma 岩浆, seismic 地震的, crust 地壳, mantle 地幔, tectonic 地壳构造的, resident 居民; 住户, ejection 驱逐; 逐出; 赶出, apocalypse 世界毁灭, predict 预言; 预告; 预报, sizzle 发出 (油煎食物的) 滋滋声, immense 极大的; 巨大的, cranky 古怪的; 怪异的, layer 层; 表层, reveal 揭示; 显示; 透露, vent (空气、气体、液体的) 出口, 进口

◆ **周末作业:**

修改、完成第 13 单元教材和练习册习题; 完成预习第 14 单元 (练习册、教材课文中的生词等); 落实掌握教材各单元的词汇和笔记; 准备级别考试复习

本周 (11.10-11.24) 英语:

Over the next 7 weeks, students must learn self-control. They must understand that their behaviour can impact others and refrain from showboating and making jokes throughout their time in school. Students should exhibit more diligence and self-awareness to facilitate a better future and prioritise long-term goals over short-term happiness. 接下来的七个星期, 学生们必须在整个在校期间学会自我控制, 必须理解他们的行为表现将影响到其他人, 必须克制自己的卖弄和开玩笑。学生应该展现出自己的智慧和自我意识以利于自己的未来和长期目标, 而不是专注于短期的开心。

Here's a summary of what we've covered. 以下是我们本周内容小结。

◆ **Words/单词:**

- coastal 海岸的, pounds – weight 磅 (重量) / dispose of 处置 / step forward – a stage a process 下一步 / pass on – next generation 传递给下一代 Practice and repeat – continue to produce your sentences to facilitate further learning. 练习并重复——继续准备句子以利于未来学习

◆ **Objectives/目标:**

- Understand the environment 理解环境
- take notes – skill taking 记笔记——记录技巧
- social conversations 社交谈话
- write a data report 撰写数据报告

◆ **Weekend homework/周末作业:**

Finish all relevant workbook activities. 完成所有练习册相关内容。