

3.11-3.15 Bilingual 双语所学内容:

Vocabularies 词汇:

raisin 葡萄干, award-winning 获奖的, shooting star 流星, playwright 剧作家, sneeze 打喷嚏, a Cinquain with similes 有明喻的五行诗, specific pattern 特定模式, experienced 有经验的, competent 有能力的, simplified pattern 简化模式, alliteration 头韵, repetition 重复,

Grammar 语法:

An adjective that ends in -ING is used to describe: the characteristic of a person, a thing or a situation. 一个以-ING 结尾的形容词用于描述: 一个人、一件事或一种情况的特征。

Weekend Homework 周末作业:

1. 继续复习相关诗歌的关键词;
2. 完成练习册。

3.11-3.15 English 英语所学内容:

Lesson A Listening: Spectacular Man-made Destinations (P88-89)

Lesson B Speaking: Describe a Tourist Attraction that You Enjoyed (P90-91)

Model Exercises

- Identify Key Ideas and Details: 确定关键想法和细节

What's the main idea of the passage? 这段话的大意是什么?

How many destinations are introduced in this passage? What are they? 这篇文章介绍了几个目的地? 它们是什么?

Homework Workbook - pages 52-54 练习册 P52-54

3.11-3.15 Bilingual 双语所学内容:

Vocabularies 词汇:

raisin 葡萄干, award-winning 获奖的, shooting star 流星, playwright 剧作家, sneeze 打喷嚏, a Cinquain with similes 有明喻的五行诗, specific pattern 特定模式, experienced 有经验的, competent 有能力的, simplified pattern 简化模式, alliteration 头韵, repetition 重复,

Grammar 语法:

An adjective that ends in -ING is used to describe: the characteristic of a person, a thing or a situation. 一个以-ING 结尾的形容词用于描述: 一个人、一件事或一种情况的特征。

Weekend Homework 周末作业:

1. 继续复习相关诗歌的关键词;
2. 完成练习册。

3.11-3.15 English 英语所学内容:

Lesson A Listening: Spectacular Man-made Destinations (P88-89)

Lesson B Speaking: Describe a Tourist Attraction that You Enjoyed (P90-91)

Model Exercises

- Identify Key Ideas and Details: 确定关键想法和细节

What's the main idea of the passage? 这段话的大意是什么?

How many destinations are introduced in this passage? What are they? 这篇文章介绍了几个目的地? 它们是什么?

Homework Workbook - pages 52-54 练习册 P52-54