

本周 (05.06- 05.11) 双语所学内容:

单词:

biography 传记 autobiography 自传 be famous for 因...而出名 explorer 探险者 boarding school 寄宿学校 homesick 想家的 obey 服从 strict 严厉的 misbehaved 行为不端 afraid of 害怕 incorporate 合并 crash 撞 temporarily 暂时 middle of nowhere 荒无人烟之地 fortunately 幸运地 mystery 神秘 suspense 悬疑 twist 反转 nasty 令人厌恶的 abusive 虐待的 continue to do 继续做 hundreds of 数以百计 reporter 记者 travel around 周游 all kinds of 各种各样的 humor 幽默 exaggeration 夸张 serious 严重的 settle in 适应 schemer 搞阴谋的人 mischievous 捣蛋的 escape 逃跑 spirit 灵魂 full of 充满 major influence 重大影响 remove 去除

文章结构:

Identify biographies and autobiographies

辨别传记 (别人写的) 和自传 (自己写的)。

Use timeline

使用时间线来概括人物的主要事件。

周末作业: 一篇课外阅读

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MUST READ!

Dear Parents, we've noticed students talk a lot during English class, making it hard for them to focus and learn. We're asking for your help at home. Please talk to your child about the importance of paying attention and participating in class discussions when appropriate. Encouraging them to listen more and chat less during class can help them improve their English. I can help students have a better learning experience by facilitating concentration based on their goals. Students must decide their goals and consider the value of every class participation. There are two months left of the school year. Let's have a strong finish.

亲爱的家长们, 我们注意到学生们在英语课上说话较多, 这使得他们很难集中注意力学习。我们希望您能在家也提醒一下孩子。让我们共同告诉孩子认真听讲和积极参加课堂讨论的重要性。一起鼓励他们专注于课堂上的内容可以帮助他们学好英语。我会根据学生的目标, 帮助他们集中注意力, 从而获得更好的学习体验。学生必须确定自己的目标, 并考虑每节课参与的价值。这个学年还有两个月就要结束了, 让我们一起画上一个强有力的句号。感谢您的支持!

Here's a summary of what we've covered.

以下是我们本周内容小结。

Words/单词

- Words related to dramatic storytelling -与戏剧故事有关的词

Practice and repeat – continue to produce your sentences. 练习和重复——继续造句。

Objectives/目标

- Reading stories -读故事

- comprehensive reading and questions -综合阅读和问题

- writing a story and writing a play to accommodate the story -写一个故事, 并写一个剧本来适配这个故事

Grammar/语法:

- N/A

Weekend homework/周末作业:

Finish all relevant workbook activities. 完成所有练习册相关学习任务。