

6.11-6.14 Bilingual 双语所学内容:

本周进行国办校 Module1-4 内容。

词汇:

whose pron.谁的, on adv. 从某时刻起, lose v. 失去 (lost), be careful with... 小心对待....., here is/are ... 在这儿, leave v. 丢下; 遗忘, help sb.do sth. 帮助某人做某事, that's all 仅此而已, worry about 担心....., monitor n. 班长, promise v. 承诺; 保证, just adv. 就; 正好, get on well with sb. 与某人相处融洽, be ready to do sth. 乐于做某事, just like 正如; 正像, do cleaning 打扫卫生, make sb./sth. adj. 使某人/某物处于某种状态, housework n. 家务劳动, else adv. 其他; 另外, go over 复习; 练习, at the weekend 在周末, help with 帮助, forward adv. 面向未来的, cheer v.为.....喝彩, go sightseeing 观光, cheer sb. 为某人喝彩, go on a summer camp 参加夏令营, change v./n. 改变; 变化, get information 得到信息, free time 空闲时间,

Weekend Homework 周末作业: 复习练习卷; 背单词 Module1-4。

6.11-6.14 English 英语所学内容: Unit 7

Lesson A Listening: A Few Simple Forms of English Poems (Pages 77-79) **Lesson C Listening:** Mary's Lamb (Pages 82-83)

Model Exercises

- Identify Key Ideas and Details: What's the main idea of the poem? What's the theme of the poem? 识别和组织关键想法和细节
- Language Acquisition and Use: Guess the synonyms. Summarize the rhyming patterns of the poem. Find the poetic devices used in the poem. 语言习得与使用
- Listen and fill in the chart. 听录音, 填写图表。
- Guess vocabulary from context and find out their synonyms. 根据上下文猜测词汇, 找出它们的同义词。

Homework: Revise Unit 8

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Homework: Revise Unit 8