

9.9-9.14 双语所学内容:

◆ 学习内容: Unit1

Grammar: Past Continuous Tense 过去进行时

(表示在过去某个具体时间点进行的动作)

was/were + doing + 具体时间点 + 过去时间

He was playing basketball at 8 p.m. yesterday.

Writing: A Perfect Camping Trip 一次完美的露营

以课本 P16 的文章内容为例, 分析“中心句-论点-总结句”的作文结构, 描述自己曾经有过的一次露营经历。

◆ 周末作业: 练习册 13 页和背诵 Unit2 speaking 部分的单词。

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9.9-9.14 英语所学内容:

This week, we covered pages 14-20 in the student book. We finished unit 1 by practicing listening and speaking, and learned about words that can be both nouns and verbs. Then we began unit 2 by learning some new words, learning about main ideas, and reading “The Red Rubber Ball”. 本周, 我们完成了书 14-20 页, 包括第一单元的听力和口语练习, 并学习了既可作名词又可作动词的词汇。然后, 我们开始第二单元, 学习一些新单词, 学习主旨大意, 并阅读“红色橡皮球”。

New vocabulary:

laugh, answer, paint, end, show, place, kick, tag, skip, bounce, drop, plain, lake, canyon, cliff, steam, boa constrictor, toss, landing, balance
笑, 回答, 画, 结束, 显示, 位置, 踢, 标签, 跳过, 弹跳, 下降, 平原, 湖泊, 峡谷, 悬崖, 蒸汽, 蟒蛇, 投掷, 着陆, 平衡

Grammar: using time words to write about the past 用时间词写过去

On Monday, I started piano lessons. 星期一, 我开始上钢琴课。

I ate pizza with my friends last night. 昨晚我和朋友们一起吃了披萨。

Weekend Homework: workbook pages 8-13 练习册 8-13 页

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