

10.8-10.12 双语所学内容: (参考书上 26-33 页)各班因课时安排, 进度可能略有不同

◆ **单词:**

语音词汇: 可以认读包含“ee”字母组合发音的单词(参考书 P31)。例如:

fleet, beef, sweet, sheep, sweep, need

阅读词汇: curious 好奇的, experiment 实验, illness 疾病, include 包含, lifetime 一生, patent 专利, smart 聪明的, teenager 青少年, workshop 车间, set up 建立, lab 实验室, was born in 出生于, help...do... 帮助...做...

◆ **口语练习:** 等级考试口语题型第一项 -- 默读文章并概括文章大意。(一些句型的总结见笔记本)

◆ **语法练习:** 复习一般过去时

◆ **周末作业:** 练习卷一张, 练习册 P20

10.8-10.12 英语所学内容: (参考书上: 26-31) 各班进度略有不同

Asking for and giving directions 练习问路

This week, we dived into the wonderful world of stories! We've explored the exciting theme of "I Love Stories" with a focus on recognizing different genres of stories and summarizing their key points. 本周, 我们潜入了精彩的故事世界! 我们探索了“我爱故事”的激动人心的主题, 重点是识别不同类型的故事并总结它们的要点。

◆ **Vocabulary/词汇:** compete 完成, announce 宣布, medal 奖牌, winner 胜利者, chase 追赶, aged...年龄的, impossible 不可能的, detailed 详细的, wise 明智的, grandson 孙子, spirit tough 艰难的精神

◆ **Grammar/语法:**

1) **Subject-Verb Agreement 主谓一致:** Ensure the verb agrees with the subject in number (singular/plural) 确保动词与主语一致(单数/复数): He was... - they were...; I go - He goes

2) **Past Tense 过去时:** Review the regular and irregular past tense forms of verb 复习动词的规则和不规则过去时形式: compete - competed, be - was, announce - announced

◆ **Sentence structure/句型:** We practiced using key sentence structures like "One day, in a forest," and "The story teaches us to be..." to improve fluency and understanding. 我们练习使用关键的句子结构, 如“一天, 在森林里”和“故事教会我们成为...”, 以提高流利度和理解力。

◆ **Weekend homework 周末作业:** Workbook P7-21 (练习册 P17-21), correct mistakes if any 如有错误请改正

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