

10.21-10.25 双语所学内容: (参考书上 34-39 页) 各班因课时安排, 进度可能略有不同

◆ 单词:

阅读词汇: Four Great Inventions 四大发明 life- lives 生活 observe 观察 door locks 门锁 seatbelt 安全带 radio 收音机 Band Aids 创可贴 electric iron 电熨斗 microwave oven 微波炉 cell phone 手机 washboard 搓衣板 typewriter 打字机

语音单词: ie(long i):cried 哭, die 死, tie 系; ie(long e):belief 相信, brief 短暂的, niece 侄女

◆ 句型:

1. Inventors look carefully at the way people do things.发明家仔细观察人们做事的方式。

2.They can observe for hours how people write, cook, wash or clean. 他们可以观察几个小时人们是如何写字、做饭、洗澡或打扫的。

3. The typewriter was invented about 140 years ago. 打字机是大约 140 年前发明的。

◆ 语法: 被动语态 (一般过去时的被动语态): 主语+was/were+动词过去分词。

◆ 等级考试复习: 本周练习了等级考试口语第二项, 具体参考笔记本。

◆ 周末作业: 复习卷

10.21-10.25 英语所学内容: (Book pages covered: P38-43, 各班进度略有不同)

This week we focused on Unit 6: Kinds of Animals. The students engaged in a variety of activities that helped them explore the fascinating world of animals while enhancing their language skills.

本周我们重点讲解第六单元: 动物种类。学生们参与了各种活动, 帮助他们探索迷人的动物世界, 同时提高了他们的语言技能。

◆ Vocabulary/词汇: species 物种, scale 规模, breath 呼吸, surface 表面, butterfly 蝴蝶, remaining 剩余, decline 衰退, hunt 狩猎, nowhere 无处

◆ Grammar/语法:

Listening for Main Ideas: Students practiced listening to passages about different animal species and identifying the main ideas. 听文章大意: 学生练习听关于不同动物物种的段落, 并确定文章大意。

Figuring Out the Main Idea: They learned strategies to deduce the main idea from texts and discussions. 找出文章大意: 他们学习了从文本和讨论中推断文章大意的策略。

◆ Sentence structure/句型: Snakes are interesting animals with special features. 蛇是有特殊特征的有趣动物。

◆ Weekend homework 周末作业: Workbook P 27 – 32, complete unit 6 练习册 27-32 页, 完成第 6 单元。

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