

10.28-11.1 双语所学内容: (参考书上 P50-51 页)各班因课时安排, 进度可能略有不同

本周一二进行了第 1-4 单元单词, 语法和句型复习, 为期中考试做准备。

◆ **单词:**

听说词汇: celebrate (v.) 庆祝, feast 盛宴, friendship 友谊, Native 土著的, pilgrims 朝圣者, share 分享, Thanksgiving 感恩节, turkey 火鸡

◆ **句型:** 1. The turkey will be ready in just a few minutes.

火鸡几分钟后就会做好。

2. How did you know that? 你怎么知道的?

3. We can share something we learned.

我们可以分享我们学到的东西。

◆ **周末作业:** 报纸阅读

10.28-11.1 英语所学内容: (参考书上: 8-43) 各班进度略有不同

This week in 5th-grade English class, we focused on solidifying previously learned skills and assessing students' progress. 本周在五年级英语课上, 我们专注于巩固之前学过的技能并评估学生的进展。

◆ **Vocabulary/词汇:** new words units 1 - 6 (review)

单元 1 - 6 新单词 (复习)

◆ **Grammar/语法:** We reviewed main grammar points from units 1 - 6 focusing on answering wh- questions: What is the main idea? Where does the story take place? 我们复习了 1 - 6 单元的主要语法点, 重点是回答 wh- 问题: What is the main idea? 主要思想是什么? Where does the story take place? 故事发生在哪里?

◆ **Sentence structure/句型:** We practiced key structures from units 1 - 6 through speaking and listening tasks and discussions during review lessons. 我们在复习课中通过口语和听力任务以及讨论, 练习了 1 - 6 单元的关键句型。

◆ **Weekend homework 周末作业:** Correct mistakes (if any) in workbook Unit 6. 改练习册第 6 单元中的错误。

We are pleased with the progress most of our students are making. Their dedication and hard work are evident in their engagement and improved understanding of English. We will continue to provide them with the support they need to succeed. 我们对大多数学生的进步感到满意。他们的奉献精神和努力工作在他们的参与和对英语的理解提高中显而易见。我们将继续为他们提供成功所需的支持。

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