

2.17-2.21 双语所学内容: (参考书上 10-11 页)

Gr5

◆ 单词:

课文词汇: agree 同意 care 关心 charge 责任/负责 choose 选择 leader 领导者 librarian 图书管理员 principal 校长

重点词组: be in charge of sth./doing sth. 负责... take care of 照顾 make rules 制定规则, follow rules 遵守规则, need to..... (do)需要做某事, stay healthy/keep healthy/ be healthy 保持健康, help sb. ...(do/to do) 帮助某人做某事 agree with 赞同(谁的话) agree to sth. 同意某件事

阅读词汇: sign 指示牌/标记 polite 有礼貌的 respect 尊重 respectful 尊敬的 tease 嘲笑 raise 举起 friendly 友好的

重点词组: neat and tidy 干净整洁 on time 准时 follow the rules 遵守规则 wait one's turn 等待轮到 you take care of 照看/照顾 try one's best 尽最大的努力 work together 一起努力

◆ 句型: 1. A...is a person who... (e.g. A teacher is a person who helps us learn.)

2. 询问职业: What does he/she do? What do you do? What is your/his/her job?

◆ 周末作业: 练习卷

2.17-2.21 英语所学内容: (Book pages covered: 8-13,各班进度略有不同)

This week during English lessons, the students embarked on an exciting journey to explore what a typical school day looks like. We uncovered the different activities, subjects, and fun moments that make up a day at school. We discovered new words, brainstormed ideas, and even shared our own experiences. 本周, 学生们开始了一段激动人心的旅程, 探索典型的上学日是什么样子的。我们发现了学校一天的不同活动、主题和有趣时刻。我们学习了新单词, 集思广益, 甚至分享了自己的经历。

Grammar/语法: Listen for details倾听细节

Use clustering to brainstorm ideas使用头脑风暴的形式来集思广益

Add transition signals to introduce reasons and examples添加连接词, 介绍原因和示例

Vocabulary/词汇: Australia 澳大利亚, loose 宽松, focus 专注, badminton 羽毛球, strict 严格, nutrition 营养, primary 青少年, teenager 小学, crucial 关键, engaged 参与, perform 表演, overall 整体, mental 心理

Sentence structure/句型: First of all, starting, classes later can reduce students' stress. Second,... Third, ...

Homework/作业: Correct mistakes in the workbook Unit 1 if any. (练习册第一单元如果有错就改错)

2.17-2.21 双语所学内容: (参考书上 10-11 页)

Gr5

◆ 单词:

课文词汇: agree 同意 care 关心 charge 责任/负责 choose 选择 leader 领导者 librarian 图书管理员 principal 校长

重点词组: be in charge of sth./doing sth. 负责... take care of 照顾 make rules 制定规则, follow rules 遵守规则, need to..... (do)需要做某事, stay healthy/keep healthy/ be healthy 保持健康, help sb. ...(do/to do) 帮助某人做某事 agree with 赞同(谁的话) agree to sth. 同意某件事

阅读词汇: sign 指示牌/标记 polite 有礼貌的 respect 尊重 respectful 尊敬的 tease 嘲笑 raise 举起 friendly 友好的

重点词组: neat and tidy 干净整洁 on time 准时 follow the rules 遵守规则 wait one's turn 等待轮到 you take care of 照看/照顾 try one's best 尽最大的努力 work together 一起努力

◆ 句型: 1. A...is a person who... (e.g. A teacher is a person who helps us learn.)

2. 询问职业: What does he/she do? What do you do? What is your/his/her job?

◆ 周末作业: 练习卷

2.17-2.21 英语所学内容: (Book pages covered: 8-13,各班进度略有不同)

This week during English lessons, the students embarked on an exciting journey to explore what a typical school day looks like. We uncovered the different activities, subjects, and fun moments that make up a day at school. We discovered new words, brainstormed ideas, and even shared our own experiences. 本周, 学生们开始了一段激动人心的旅程, 探索典型的上学日是什么样子的。我们发现了学校一天的不同活动、主题和有趣时刻。我们学习了新单词, 集思广益, 甚至分享了自己的经历。

Grammar/语法: Listen for details倾听细节

Use clustering to brainstorm ideas使用头脑风暴的形式来集思广益

Add transition signals to introduce reasons and examples添加连接词, 介绍原因和示例

Vocabulary/词汇: Australia 澳大利亚, loose 宽松, focus 专注, badminton 羽毛球, strict 严格, nutrition 营养, primary 青少年, teenager 小学, crucial 关键, engaged 参与, perform 表演, overall 整体, mental 心理

Sentence structure/句型: First of all, starting, classes later can reduce students' stress. Second,... Third, ...

Homework/作业: Correct mistakes in the workbook Unit 1 if any. (练习册第一单元如果有错就改错)