

2.24-2.28 双语所学内容: (参考书上 16-17 页+笔记)

◆ 单词:

语音词汇: 可以认读包含“ail & ace”的单词。

trail 踪迹, quail 鹌鹑, sail 帆, 启航 race 赛跑, disgrace 耻辱

◆ 单元重点句型:

1. What do you do? / What does she/he do? 你是做什么工作的?
2. She is in charge of ... 她负责...。
3. She takes care of... 她照顾....
4. Help somebody do something...帮助某人做某事。

◆ 语法:

Learn imperative sentences (学习祈使句):

动词原形开头没有主语, 否定形式在句首+Don't

E.g. Turn left; Don't turn left

Review past simple tense (复习一般过去时态)

◆ 周末作业:

练习册 p11(1-2), p12, p14, 背单词

2.24-2.28 英语所学内容: (Book pages covered: 14-19)

This week during English lessons, we reviewed unit 1 and completed unit 2. Main focus was on speaking tasks, organizing ideas in one cohesive paragraph. 本周课上我们复习了第一单元并完成了第二单元的学习。重点放在口语活动以及将想法组织成一个段落上。

◆ Vocabulary/词汇:

Physical 身体的, cola 可乐, situation 情况, belong 属于, community 社区, acquire 获得, grateful 感激的, approach 接近, Ping-Pong 乒乓球, accident 事故, mistake 错误, friendship 友谊, buddy 伙伴, belief 信念, alright 好的

Grammar/语法:

- Listen for main ideas 听取主要观点
- Use a questionnaire to brainstorm ideas 使用问卷调查来集思广益
- Select important ideas for an outline 为提纲挑选重要观点

◆ Sentence structure/句型:

The Sarah is very outgoing. Sarah 非常外向。

She loves to talk to everyone and make new friends. 她喜欢和每个人交谈和交新朋友。

◆ Weekend homework 周末作业: 周末卷+练习册改错

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◆ 单元重点句型:

5. What do you do? / What does she/he do? 你是做什么工作的?
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