

10.20-10.24 双语所学内容: (参考书上 34-37 页) 各班因课时安排, 进度可能略有不同

◆ **单词:**

对话词汇: ancient 古代的, explore 探索, gunpowder 火药, inventive 有发明创造力的, owe 欠(债/人情), papermaking 造纸术, printing 印刷术, reality 现实

阅读词汇: Four Great Inventions 四大发明, life-lives 生活, observe 观察, door locks 门锁, seatbelt 安全带, radio 收音机, Band Aids 创可贴, typewriter 打字机, electric iron 电熨斗, microwave oven 微波炉, cell phone 手机, washboard 搓衣板

◆ **句型:**

1. The ancient Chinese were inventive. 中国古代人很有创造力。
2. I can't imagine the world without inventions. 我无法想象没有发明的世界。
3. Would you like to...? 你愿意....吗?
4. _____made our lives easier/safer/faster.
_____使我们的生活更容易/安全/快捷。

◆ **周末作业:**

- 期中复习卷
- 复习国办练习卷

10.20-10.24 英语所学内容: (Book pages covered: 32-37)

This week, we continue exploring Unit 3. We covered the following:

本周, 我们继续第三单元的学习, 以下是本周学习的要点内容:

◆ **Vocabulary/词汇:**

annual 年度, known 众所周知, festival 节日, traditional 传统, pork 猪肉, wine 酒, dancer 舞者, pattern 图案, crown 王冠, competition 比赛, steep 陡峭的

◆ **Listening skills 听力技巧:** Making Inference 进行推断

Sample Task 例题:

What can you infer from the text? ; From the text, we can infer that...

你能从文本中推断出什么? 从文本中, 我们可以推断出.....

◆ **Speaking skills 口语技巧:**

Use TAMKO strategy and your inferring skills to summarize a story.

TAMKO: T=Text; A=Author and Action; M=Main Idea; K=Key Details; O=Organization 运用 TAMKO 策略及推断能力总结故事

TAMKO 释义: T= 文本(Text)、A= 作者与行动(Author and Action)、M= 主旨大意(Main Idea)、K= 关键细节(Key Details)、O= 结构框架(Organization)

◆ **Weekend homework 周末作业:**

- Workbook p22-32 练习册 22-32 页
- Extra Revision Worksheets 复习练习卷

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