

11.10-11.14 双语所学内容: (参考书上 52,57 页) 各班因课时安排, 进度可能略有不同

◆ **单词:**

阅读词汇 (p57): pumpkin pie 南瓜派, corn 玉米, crop 农作物, oven 烤箱,
farming 耕种, cross the ocean 横跨海洋, hunt (v.) 狩猎

◆ **句型:** 学习简单的定语从句的用法。

例如: The movie is wonderful. He likes the movie.

The movie (that) he likes is wonderful.

◆ **语法:** 复习一般将来时 主语+will+动词原形

标志词: in+一段时间, ...之后, next..... 下一个....., tomorrow 明天

◆ **作文:** 本周讲解流程类作文的写作方式, 比如如何进行某一件事的步骤描述:

How to cook fried eggs with tomatoes

How to make clay with flour and water

◆ **周末作业:**

- 流程作文练习一篇

11.10-11.14 英语所学内容: (Book pages covered: 44-49)

This week, we continue exploring Unit 7. We covered the following:

本周, 我们继续第七单元的学习, 以下是本周学习的要点内容:

◆ **Vocabulary/词汇:**

Progress 进步, female 雌性, organ 器官, absorb 吸收, turtle 乌龟, hatch 孵化,
shelter 庇护, breed 繁殖, snakelet 蛇蝎, shed the skin 蜕皮, scaly skin 鳞片状的皮肤,
tiny 微小的, vulnerable 脆弱的, silent 沉默的, slithery 滑溜的, flexible 灵活的,
secure 安全的

◆ **Listening skills 听力技巧:** Taking notes with key words; using abbreviations
to take notes 用关键词做笔记; 用缩写做笔记

Sample Task 例题: Listen and complete the chart. 听并完成图表。

◆ **Speaking skills 口语技巧:** Reviewing the TAMKO strategy; Giving vivid
details 回顾 TAMKO 战略; 给出生动的细节

Sample Task 例题: Using TAMKO, summarize the text. / Make a
presentation about the life cycle of a snake. 使用 TAMKO, 总结文本。/做一个关于蛇的生命周期的演讲。

◆ **Weekend homework 周末作业:**

- Workbook p33-39 练习册 33-39 页

- Extra Worksheets 练习卷

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