

5.18-5.22 双语所学内容:

Gr5

◆ 等级考试复习:

讲解了等级考试五阅读和写作。

进行了等级考试听口部分的上机模拟练习（部分班级）。

◆ 等级考试五级用笔准备:

2B 铅笔、0.5mm 粗细的黑色签字笔。

◆ 周末作业: 练习卷。

5.18-5.22 英语所学内容: (Book pages covered: 56-61,各班进度略有不同)

This week, we covered Unit 9.

本周, 我们学习了第 9 单元。

Listening 听力: Practice "making inferences" about attitudes and purposes (e.g., Tom's attitude toward homework; why Ava makes a timetable)练习推断人物态度与行为意图（如汤姆对作业的态度、埃娃制定时间表的原因）。.

Speaking Task 口语任务: Interview a classmate and describe their evening activities (what time they get home, activities, homework, feelings); give advice on balancing schoolwork and free time.采访同学, 描述其晚间日常(到家时间、日常活动、作业安排、内心感受); 给出平衡学业与休闲时间的建议。

Brainstorming 头脑风暴: Use a group discussion (questionnaire) to share ideas about finishing schoolwork on time and balancing fun activities.开展小组讨论（问卷形式），分享按时完成课业并兼顾休闲活动的思路。

Organizing: Select important points for an outline – topic statement (including opinion), supporting points with details, conclusion restating the opinion.为写提纲提炼核心要点: 点明主旨观点、列举细节论据、结尾重申观点。

Key Expressions: Use listing-order signals (First of all, In addition / Also, Finally) for "how-to" presentations on balance.运用顺序衔接词（首先、此外、最后）

Vocabulary 核心词汇: routine 日常作息, assignment 作业任务, magazine 杂志, novel 小说, reader 读物, balance 平衡, neat 整洁的, timetable 时间表, skip 跳过, pressure 压力, reward 奖励, treat 犒劳, iron my clothes 熨衣服, stay organized 保持条理

Homework: Workbook, pages 49-54 练习册第 49-54 页

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